

**RAJASTHAN PUBLIC SERVICE COMMISSION,
AJMER**

**SYLLABUS FOR EXAMINATION FOR THE POST OF LECTURER IN
POLITICAL SCIENCE
(SCHOOL EDUCATION)**

PAPER-II

1. Knowledge of Subject Concerned : Senior Secondary Level.

- Political Theory : Meaning and its utility.
- Concepts : Rights, Liberty, Equality; Justice Secularism, Citizenship and Development.
- Indian Constitution : Constituent Assembly, Preamble, Characteristics of Constitution, Fundamental Rights, Directive Principles of State Policy.
- Federalism : Centre – State relationship.
- Union Government : President, Prime Minister & Council of Ministers, Parliament, Supreme Court.
- State Government : Governor, Chief Minister & Council of Ministers, Legislature, High Court.
- Local Government : Panchayati Raj, Urban Local Self-Government.
- Indian Politics : Challenges to Nation Building, Party System, Recent Development in Indian Politics.
- International Politics : Coldwar, End of Coldwar, American hegemony in Contemporary world. Scenario, instruments and Challenges.
- International Organisation : UN, EU, ASEAN, SAARC, ALBA&NAM.
- Foreign Policy of India : Objectives, Role of India in UN, India & United States, India & Non align movement; Challenges before India's Foreign Policy.

2. Knowledge of Subject Concerned :Graduate Level

- Political Theory : Traditional and Modern Perspectives.
- State : Nature, Functions, Sovereignty, Pluralism
- Government : Organs – Legislature, Executive & Judiciary; Separation of Powers, Checks & Balances. Types – Democracy & Dictatorship, Parliamentary & Presidential, Federal & Unitary.
- Theories of Representation, Political Parties, Pressure Groups.
- Political Thought : Plato, Aristotle, Kautilya, Machiavelli, Hobbes, Locke, Rousseau, Bentham, Mill, Marx, Nauroji, Gandhi, Aurbindo, Ambedkar, Nehru, Lohiya.

- Dynamics of Indian Democracy : Party, Caste, Region, New Social Movements.
- India's Relations with Neighbouring Countries.

3. Knowledge of Subject Concerned : PG Level

- Behaviouralism and Post Behaviouralism.
- Political System, Structural – Functionalism, Political Development and Political Culture.
- Dynamics of Federalism in U.S. and India.
- Approaches to the study of International Politics and Concepts of National Power and National interest.

Part – IV (Educational Psychology, Pedagogy, Teaching Learning Material, Use of computers and Information Technology in Teaching Learning)

1. Importance of Psychology in Teaching-Learning :
 - Learner,
 - Teacher,
 - Teaching-learning process,
 - School effectiveness.
2. Development of Learner
 - Cognitive, Physical, Social, Emotional and Moral development patterns and characteristics among adolescent learner.
3. Teaching – Learning :
 - Concept, Behavioural, Cognitive and constructivist principles of learning and its implication for senior secondary students.
 - Learning characteristics of adolescent and its implication for teaching.
4. Managing Adolescent Learner :
 - Concept of mental health and adjustment problems.
 - Emotional Intelligence and its implication for mental health of adolescent.
 - Use of guidance techniques for nurturing mental health of adolescent.
5. Instructional Strategies for Adolescent Learner :
 - Communication skills and its use.
 - Preparation and use of teaching-learning material during teaching.
 - Different teaching approaches:

Teaching models- Advance organizer, Scientific enquiry, Information, processing, cooperative learning.

- Constructivist principles based Teaching.

6. ICT Pedagogy Integration :

- Concept of ICT.
- Concept of hardware and software.
- System approach to instruction.
- Computer assisted learning.
- Computer aided instruction.
- Factors facilitating ICT pedagogy integration.

Paper – II Subject Concerned

Duration : 3 Hour

S.No.	Subject	No. of Questions	Total Marks
1	Knowledge of Subject Concerned : Senior Secondary Level	55	110
2	Knowledge of Subject Concerned : Graduation Level	55	110
3	Knowledge of Subject Concerned : Post Graduation Level	10	20
4	Educational Psychology, Pedagogy, Teaching Learning Material, Use of Computers and Information Technology in Teaching Learning.	30	60
Total		150	300
Note : 1 All the question in the Paper shall be Multiple Choice Type Question.			
2 Negative marking shall be applicable in the evaluation of answers. For every wrong answer one-third of the marks prescribed for that particular question shall be deducted. Explanation : Wrong answer shall mean an incorrect answer or multiple answer.			